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### Letter-Writing : Letter to James Madison

Teacher Name: **J Malbon**

Student Name: \_\_\_\_\_

CATEGORY	4 Exceeds	3 Meets	2 Partially Meets	1 Does not meet
<b>Ideas</b>	Ideas were expressed in a clear and organized fashion. It was easy to figure out what the letter was about.	Ideas were expressed in a pretty clear manner, but the organization could have been better.	Ideas were somewhat organized, but were not very clear. It took more than one reading to figure out what the letter was about.	The letter seemed to be a collection of unrelated sentences. It was very difficult to figure out what the letter was about.
<b>Sentences &amp; Paragraphs</b>	Sentences and paragraphs are complete, well-constructed and of varied structure.	All sentences are complete and well-constructed (no fragments, no run-ons). Paragraphing is generally done well.	Most sentences are complete and well-constructed. Paragraphing needs some work.	Many sentence fragments or run-on sentences OR paragraphing needs lots of work.
<b>Content Accuracy</b>	Significance of the five principles are clearly explained and the reader can infer their meaning without other sources.	Significance of the five principles are explained and defined within the letter.	Five principles are present but some are not defined clearly.	Five principles are listed without elaboration or larger meaning explained.

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